Amendment made during 2022 (Up to July 2022) to the General Regulations and Guidelines for Trainees and these amendments will be included to the General Regulations and Guidelines for Trainees 2023

| | Date of Approval | | | | | |
|--|------------------------------|------------------------|------------|----------|--|--|
| Amendments | Section | Board of Management | Senate | Council | | |
| Format - Overseas Training Progress Report | Will be notified later | 02.04.2022 | 27.04.2022 | Awaiting | | |
| Format -Local Training Progress Report | Will be notified later | 02.07.2022 | Awaiting | Awaiting | | |

Please use this format when submitting the progress report for the designated trainee. Part A to D will also be shared with the trainee upon submission of the report. Part E will only be forwarded to the Board of Study and will not be shared with the trainee.

| Hanree | | | |
|-----------------------------------|------|----|--|
| Name | | | |
| Speciality/subspeciality | | | |
| Declared area of special interest | | | |
| Reporting period | From | То | |
| | | | |
| Training Centre | | | |
| Trainer/ Supervisor | | | |
| Designation | | | |
| Institution or hospital | | | |
| City & Country | | | |
| | | | |

PART A: PERFORMANCE ASSESSMENT

Please indicate your level of satisfaction with the trainee's performance in relation to the area in focus. (Please mark as 'unable to comment' if you have not been able to observe any of the areas or if any of the areas are not relevant to the trainee)

| Area in focus | Well below expected level | Below expected level | Consistent with expected level | Above expected level | Well above expected level | Unable to comment |
|---|------------------------------|-------------------------|--------------------------------|-------------------------|------------------------------|----------------------|
| Patient care/Provision of Services Note: Trainees must demonstrate compassionate and effective patient care, effective health promotion practices, engagement in service improvements and/or effective laboratory practices. | | | | | | |

| Knowledge in area of specialization Note: Trainees must demonstrate appropriate | | | |
|--|--|--|--|
| level of knowledge | | | |
| Application of Knowledge Note: Ability to apply the said knowledge in patient care and/or in service provision. | | | |
| Interpersonal Communication Note: Trainees must demonstrate effective communication skills as they engage with patients, family members, other health professionals during patient care, service provision and in day-to-day practices. | | | |
| Professionalism Note: Trainees must demonstrate appropriate professional standards and adherence to ethical principles as they engage in patient care, service provision and other day to day practices. | | | |
| Evidence based practice Note: Trainees should be able to evaluate scientific evidence, be self-reflective and demonstrate learning as they engage in patient care/service provision constantly improving the care/services provided. | | | |
| Team working Note: Trainees are expected to work in collaboration with other professionals and organizations in the provision of care/services and/or in carrying out research and development work. | | | |
| Leadership and management Note: Trainees should demonstrate leadership qualities and management skills relevant to their speciality. | | | |
| Scholarly work Note: Trainees are expected to engage in research and peer reviewed publication in their area of specialization | | | |
| Self-directed Learning Note: Trainees are expected to take part in learning activities including continuous professional development programmes and demonstrate self-directed learning. | | | |

| Any other comments | | | | | | |
|--|--------------------|------------|-------------------|----------|------------------|----------------|
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| | | | | | | |
| Please fill below section if the trainee has speciality trainee. (Please see trainee det | | | | | st or is a | sub- |
| | Clearly Inadequate | Inadequate | Somewhat adequate | Adequate | Clearly Adequate | Not Applicable |
| Exposure to chosen sub-specialty / special interest area | | | | | | |
| Comments | l | | | | | |
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PART B: GENERAL CONDUCT AND ADMINISTRATIVE INFORMATION

Please indicate your level of satisfaction regarding trainee's performance under each of the areas mentioned below.

| Area in Focus | Very Unsatisfactory | Unsatisfactory | Somewhat Satisfactory | Satisfactory | Very Satisfactory |
|--|------------------------|----------------|--------------------------|--------------|-------------------|
| Attendance | | | | | |
| Punctuality | | | | | |
| Record Keeping/documentation | | | | | |
| Compliance with rules and regulations of the institution | | | | | |
| Dedication to work | | | | | |
| Regular communication with the supervisor | | | | | |
| Comments | | | | | |

| Please indicate the number of days of leave/s obtained by the trainee during the reporting period, if you are in possession of the information. | No. of Days |
|---|-------------|
| Comments: | |
| | |

PART C: TRAINEE SELF EVALUATION AND COMMENTS BY THE SUPERVISOR

Please indicate your level of satisfaction with regard to trainee's self-evaluation report. (Please note that your designated trainee shall submit a self-evaluation for your comments and to be forwarded by you along with this progress report.)

| Area in Focus | Not Satisfied | Satisfied |
|--|---------------|-----------|
| Your level of satisfaction with regard to the self-evaluation report | | |
| Areas of strength demonstrated by the trainee | | |
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| A was a gooding income and but by the trains | | |
| Areas needing improvement by the trainee | | |
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PART D: OVERALL ASSESSMENT AND RECOMMENDATIONS

Please indicate your overall satisfaction regarding the progress demonstrated by the trainee during the reporting period by selecting the appropriate cage and by providing any comments.

| | Unsatisfactory | Satisfactory | Highly satisfactory |
|-------------------------------------|----------------|--------------|---------------------|
| Overall satisfaction with regard to | | | |
| trainees' progression | | | |
| Overall Comments, if any. | | | |

| Recommendations for improveme | unt . |
|---------------------------------------|--|
| Recommendations for improveme | ent. |
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| PART E: CONFIDENTIAL COMM | MENTS (Optional) |
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| If you wish to forward confidential i | information or comments to the Board of Study |
| | ess, please use the space given below. The information |
| provided will not be shared with the | |
| provided will not be shared with the | e trainee. |
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| Confidential comments to the Boa | rd of Study |
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| Name of the Supervisor: | |
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| Cignatura | |
| Signature: | |
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We thank you for your time and effort in supporting PGIM monitor and support its trainees undergoing overseas training.



LOCAL TRAINING | PROGRESS REPORT

Postgraduate Institute of Medicine (PGIM) | University of Colombo

Please use this format when submitting the progress report for the designated trainee. Part A to C will also be shared with the trainee upon submission of the report. Part D will only be forwarded to the Board of Study and will not be shared with the trainee.

| Trainee | | | |
|-----------------------------------|------|----|--|
| Name | | | |
| Speciality/subspeciality | | | |
| Declared area of special interest | | | |
| Reporting period | From | То | |
| | | | |
| Training Centre | | | |
| Trainer/ Supervisor | | | |
| Designation | | | |
| Institution or hospital | | | |
| | • | | |

PART A: PERFORMANCE ASSESSMENT

Please indicate your level of satisfaction with the trainee's performance in relation to the area in focus. (Please mark as 'unable to comment' if you have not been able to observe any of the areas or if any of the areas are not relevant to the trainee)

| Area in focus | Well below expected level | Below expected level | Consistent with expected level | Above expected level | Well above expected level | Unable to comment |
|---|------------------------------|-------------------------|--------------------------------|-------------------------|------------------------------|----------------------|
| Patient care/Provision of Services Note: Trainees must demonstrate compassionate and effective patient care, effective health promotion practices, engagement in service improvements and/or effective laboratory practices. | | | | | | |

| | T | | |
|--|---|--|--|
| Knowledge in area of specialization Note: Trainees must demonstrate appropriate level of knowledge | | | |
| Application of Knowledge Note: Ability to apply the said knowledge in patient care and/or in service provision. | | | |
| Interpersonal Communication Note: Trainees must demonstrate effective communication skills as they engage with patients, family members, other health professionals during patient care, service provision and in day-to-day practices. | | | |
| Professionalism Note: Trainees must demonstrate appropriate professional standards and adherence to ethical principles as they engage in patient care, service provision and other day to day practices. | | | |
| Evidence based practice Note: Trainees should be able to evaluate scientific evidence, be self-reflective and demonstrate learning as they engage in patient care/service provision constantly improving the care/services provided. | | | |
| Team working Note: Trainees are expected to work in collaboration with other professionals and organizations in the provision of care/services and/or in carrying out research and development work. | | | |
| Leadership and management Note: Trainees should demonstrate leadership qualities and management skills relevant to their speciality. | | | |
| Scholarly work Note: Trainees are expected to engage in research and peer reviewed publication in their area of specialization | | | |
| Self-directed Learning Note: Trainees are expected to take part in learning activities including continuous professional development programmes and demonstrate self-directed learning. | | | |

| Any other comments | | | | | | |
|---|--------------------|------------|-------------------|----------|------------------|----------------|
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| | | | | | | |
| Please fill below section if the trainee has speciality trainee. (Please see trainee de | | | | | st or is a | sub- |
| | Clearly Inadequate | Inadequate | Somewhat adequate | Adequate | Clearly Adequate | Not Applicable |
| Exposure to chosen sub-specialty / special interest area | | | | | | |
| Comments | | | | | | |
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PART B: GENERAL CONDUCT AND ADMINISTRATIVE INFORMATION

Please indicate your level of satisfaction regarding trainee's performance under each of the areas mentioned below.

| Area in Focus | Very Unsatisfactory | Unsatisfactory | Somewhat Satisfactory | Satisfactory | Very Satisfactory |
|--|------------------------|----------------|--------------------------|--------------|-------------------|
| Attendance | | | | | |
| Punctuality | | | | | |
| Record Keeping/documentation | | | | | |
| Compliance with rules and regulations of the institution | | | | | |
| Dedication to work | | | | | |
| Regular communication with the supervisor | | | | | |
| Comments | | | | | |

| Please indicate the number of days of leave/s obtained by the trainee during the reporting period, if you are in possession of the information. | No. of Days |
|---|-------------|
| Comments: | |
| | |

PART C: OVERALL ASSESSMENT AND RECOMMENDATIONS

Please indicate your overall satisfaction regarding the progress demonstrated by the trainee during the reporting period by selecting the appropriate cage and by providing any comments.

| | Unsatisfactory | Satisfactory | Highly satisfactory |
|---|----------------|--------------|---------------------|
| Overall satisfaction with regard to trainees' progression | | | |
| Areas of strength demonstrated by the tra | inee | | |
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| Areas needing improvement by the trained | 2 | | |
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| Recommendations for improvement | | | |
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PART D: CONFIDENTIAL COMMENTS (Optional)

If you wish to forward confidential information or comments to the Board of Study regarding the trainee or their progress, please use the space given below. The information provided will not be shared with the trainee.

| Confidential comments to the Board of Study | | | |
|--|--|--|--|
| | | | |
| | | | |
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| | | | |
| Name of the trainer/supervisor: | | | |
| Signature: | | | |
| We thank you for your time and effort in supporting PGIM monitor and support its trainees undergoing local training. | | | |